

Audio scripts

1 Good memories

2 Conversation (p. 2)

B Listen to the rest of the conversation. What are two more things you learn about Isabel?

Isabel: Hey, that was fun. Thanks for the lesson!

Nico: No problem. So, tell me a little about yourself. What do you do?

Isabel: I work in a hospital.

Nico: Really! What do you do there?

Isabel: I'm in charge of their computers.

Nico: Oh, so you're a computer specialist.

Isabel: Well, sort of. Yeah, I guess so.

Nico: That's great. Then maybe you can give me some help with a computer course I'm taking.

Isabel: Oh, sure . . . but only if you promise to give me some more skateboarding lessons.

Nico: It's a deal!

4 Listening (p. 3)

A Listen to interviews with two immigrants to the United States. Why did they move to the U.S.A.?

1. Enrique

Interviewer: So where are you from originally, Enrique?

Enrique: I'm from Mexico . . . near Chiapas.

Interviewer: And when did you move here to New York?

Enrique: When I was 18 years old. I came here to study.

Interviewer: What did you study?

Enrique: I studied business. I wanted to return to Mexico afterwards, but I found a great job here in New York.

Interviewer: I see. So you're an immigrant to the United States.

Enrique: That's right.

Interviewer: What was the most difficult thing about moving to the U.S.?

Enrique: Well, I don't have any relatives here and in the beginning, it was hard. You see, in Mexico, we spend a lot of time with family. But now I have a lot of friends here and it's easier.

Interviewer: So what things do you miss the most from home?

Enrique: Oh, that's easy—the food! There are some great Mexican restaurants here, but it's not the same as my mother's cooking.

2. Jessica

Interviewer: Hi, Jessica. Where are you from?

Jessica: Hi! I'm from South Korea, but I've lived here in the U.S. since I was a teenager.

Interviewer: And why did you move to the U.S.?

Jessica: I came here to go to high school and improve my English.

Interviewer: And are you studying now?

Jessica: No, I finished college last year and now I'm working as an engineer in New York.

Interviewer: That's great! And what was it like when you first came here? Was it difficult?

Jessica: Yeah, it was at times. The biggest change was the school system. They organize classes differently here. I think students have more free time here than in South Korea, but I like it!

Interviewer: And what do you miss the most from South Korea?

Jessica: My family. I try to go home often, but it's expensive and far. I miss the music too, but fortunately I can listen to a lot of it online.

B Listen again and complete the chart.

2 Life in the city

4 Listening (p. 9)

A Listen to a city resident talk to her new neighbor about the city. Check (✓) True or False for each statement.

Sophia: Hi, there. I'm Sophia. You must be my new neighbor!

Jacob: Yes, hi! My name's Jacob.

Sophia: Welcome to the building! Are you all moved in?

Jacob: I am! Tomorrow I start my new job downtown.

Sophia: That's great. So you have a car?

Jacob: No, I don't. I was planning to take the bus there.

Sophia: Oh, you don't want to do that. It'll take forever. There aren't enough buses in this city. We really need more public transportation.

Jacob: Really?

Sophia: Yeah, everyone has a car. And in summer there are way too many tourists, so there are even more cars than usual right now. And don't even ask about parking!

Jacob: Well, I really don't want to buy a car. Is it safe to ride a bike?

Sophia: Yeah, people ride their bikes a lot, actually. Do you have one?

Jacob: No, I don't, but I guess I'll buy one.

Sophia: If you want, you can borrow my bike tomorrow. And I know a great bike shop I can recommend.

Jacob: Wow, thanks, Sophia! I appreciate it.

B Listen again. For the false statements, write the correct information.

8 Conversation (p. 11)

B Listen to the rest of the conversation. Check the information that Rachel asks for.

Rachel: Excuse me. It's me again. I'm sorry. I need some more information – if you don't mind. Do you know how much the bus costs?

Clerk: It's \$10. You can buy a ticket on the bus.

Rachel: \$10? Wow.

Clerk: Well, a taxi costs about \$25.

Rachel: Hmm, OK. And do you know where a bookstore is? I'd like to get a city guide.

Clerk: Go two blocks down and turn right. You'll see one on your left.

Rachel: Thanks very much. Have a nice day.

Clerk: You, too.

Units 1–2 Progress check

1 Listening (p. 14)

A Listen to an interview with Charlotte, a fashion designer. Answer the questions in complete sentences.

Interviewer: Thanks for taking the time to speak with me, Charlotte.

Charlotte: Oh, it's my pleasure.

Interviewer: So you're not from New York. Where did you grow up?

Charlotte: I grew up in Australia, in a city called Melbourne.

Interviewer: How do you spell that?

Charlotte: M-E-L-B-O-U-R-N-E.

Interviewer: What was that like?

Charlotte: Fantastic. It's a really fun city, right on the ocean. My family still lives there. My father owns a restaurant, and my mother teaches.

Interviewer: What did you want to be when you grew up?

Charlotte: Well, I never thought I'd be a fashion designer! I wanted to be a teacher or maybe a writer.

Interviewer: Why not a fashion designer?

Charlotte: Well, I never thought people would like my ideas.

Interviewer: I can't imagine it. Were you popular when you were growing up?

Charlotte: Not really. I wasn't unpopular, but I wasn't in the popular crowd at school. I had a nice group of friends, though.

Interviewer: How did you like school?

Charlotte: Oh, I loved school. I was a great student. My mother actually taught at my primary school. I always thought that was fun.

Interviewer: What about your free time as a child? Did you have a hobby?

Charlotte: I used to love to draw. Later I learned to paint, and I still do that. Actually, I have some paintings in a gallery right now.

Interviewer: That's impressive.

Charlotte: Well, it's a very small exhibit. But it's something I really enjoy when I'm not designing clothes.

Interviewer: Did you have a favorite sport when you were growing up?

Charlotte: I used to play basketball a lot as a kid. My friends and I used to watch our favorite teams play and then play our own games, too. I really liked basketball.

Interviewer: What about a favorite place?

Charlotte: Hmm. My favorite place? I used to go to a summer camp on a lake. I loved that. I got to go horseback riding almost every day.

Interviewer: Do you still ride horses?

Charlotte: No. Not very often.

3 Making changes

5 Listening (p. 18)

A Listen to Josh describe a "capsule hotel." Check True or False for each statement.

Host: Welcome to the program "A Home Away from Home." Our guest tonight is Josh Philips from Tennessee. Josh, tell us a little bit about yourself. What do you do?

Josh: Well, at the moment, I'm working as an English teacher in Tokyo, Japan. Tokyo is an exciting city, but sometimes it feels too big. It can take hours to go from one part of the city to another. When I don't feel like going all the way home, I sometimes stay in a capsule hotel.

Host: A capsule hotel? Can you explain what that is?

Josh: Yeah. It's a hotel with lots of small rooms. Actually, they're not really rooms. They're spaces that are two meters by one meter, and only a meter high, so they're very cramped! But the hotel is just as convenient as a regular hotel, and not as expensive.

Host: And what's inside each little room, or should I say, each space?

Josh: Well, inside every capsule there's a bed, a TV . . .

Host: A TV? Really?

Josh: Yeah, and a reading light, a radio, and an alarm clock. The hotel also has lockers for your personal belongings.

Host: Interesting. So what kind of people stay in a capsule hotel?

Josh: Well, probably people like me. People who miss the last train home or don't want to go all the way home. Sometimes you're just too busy and tired, especially if you have to work early the next morning.

Host: Interesting. So, would you recommend a capsule hotel to other people?

Josh: Sure! The rooms are small, but you get used to it. But I wouldn't recommend a capsule hotel to people who can't relax in small, cramped spaces. There just isn't enough space.

B Listen again. For the false statements, write the correct information.

8 Conversation (p. 19)

B Listen to the rest of the conversation. What changes would Harry like to make in his life?

Harry: Yeah! It's sometimes pretty hard to pay the rent. I'm thinking of finding a new job.

Dylan: Really? What kind of job would you like?

Harry: I'm not sure, but I wish I worked somewhere else. I'm tired of this place. I need to live somewhere more exciting.

Dylan: I know what you mean. Hey, maybe we could move to a different city. We could even be roommates!

Harry: Yeah. Uhh. Maybe . . .

4 Have you ever tried it?

2 Conversation (p. 22)

B Listen to the rest of the conversation. How did Aiden like the snails? What else did he order?

Claire: Oh, good! Here comes our server now!

Server: Here are your frog legs. And for you, sir . . . the snails.

Aiden: Thank you.

Claire: Mmm, these frog legs are delicious! How are the snails?

Aiden: Well, I think they're . . . yuck! Oh, sorry, I guess snails are too strange for me. Um, I think I'm going to order something else, if you don't mind.

Claire: Oh, sure. Go ahead.

Aiden: Excuse me!

Server: Yes?

Aiden: Um, I really don't care for this appetizer. Could you bring me something else?

Server: Yes, of course. What would you like instead?

Claire: Try the frog legs.

Aiden: No, I don't think so. I'll tell you what. Just forget an appetizer for me, and bring me a nice, juicy steak . . . with French fries and a large soda.

5 Listening (p. 23)

A Listen to six people ask questions in a restaurant. Are they talking about these items? Write Y (yes) or N (no).

1.

Woman: Have you finished with this?

Man: No, I'm still drinking it. Thanks.

2.

Man: Have you tried this before?

Woman: Yes, I have. Mm, and it's just as delicious as it smells!

3.

Man: Did you taste it?

Woman: No, not yet. I'm waiting for the waitress to bring me a fork.

4.

Man: Have you ever eaten this here?

Woman: I ate it once, but I didn't like it. I think it was cooked for too long.

5.

Woman: How is it?

Man: Great. Just the way I like it: black and strong.

6.

Man 1: Did you ask the waiter for it?

Man 2: Yes, and it's my treat this time. You paid last time.

B Listen again. For the *no* items, write what they might be talking about.

11 Listening (p. 26)

A Listen to people explain how to make these snacks. Which snack are they talking about? Number the photos from 1 to 4. (There is one extra photo.)

1.

Man: This snack is one of my favorites. First, take a couple tomatoes and chop them. Next, chop half an onion and a little cilantro and put them in with the tomato. After that, you chop a small jalapeño pepper and add that in. Then, put in some lemon or lime juice. Finally, add a little salt and pepper. Mm, it's healthy and great with chips!

2.

Woman: This is really easy. First, you put a little oil in a pan. Then heat the oil. Next, put in the kernels and cover the pan. When the kernels start to pop, shake the pan gently every few seconds. In about a minute, the popping will slowly stop. After that, turn off the heat, and pour it into a bowl. Finally, put a little salt on it and enjoy!

3.

Man: My grandpa taught me how to make this easy breakfast. First, put egg, vanilla, and cinnamon in a bowl and mix them together. Stir in the milk. Then dip slices of bread in the mixture so both sides of the bread are wet. Cook the bread in a pan on medium heat until both sides are golden. It's delicious with maple syrup!

4.

Woman: My mom and I always used to make these. You need butter, sugar, egg, flour, and salt. Oh, and chocolate, of course! First, mix the butter, sugar, and egg together. Then add the flour and salt. Next, add the chocolate and mix it all together. Finally, make balls with the mixture and put them on a tray. Bake in the oven for eight minutes. I love to eat them with a glass of milk!

B Listen again. Check the steps you hear for each recipe.

Units 3–4 Progress check

2 Listening (p. 28)

A Listen to three people talk about things they wish they could change. Check the topic each person is talking about.

1.

Woman: I don't like where I'm living. I need a change. I wish I could move to a big city. There are lots of things to do and see. I would love being in a new place.

2.

Man: I wish I spoke Spanish. I really need it if I want to travel to Central America. And I know that if I speak another language, I can get a better job, too.

3.

Woman: I've been really worried about money. I wish I could find a better job. I could save a little money every month. I could even buy a few things that I need, too.

B Listen again. Write one change each person would like to make.

5 Hit the road!

2 Conversation (p. 30)

B Listen to the rest of the conversation. Where are they going to stay? How will they get there?

Lily: By the way, where are we going to stay?

Nora: Oh. There's a small hotel near the beach where we can stay. I stayed there last year and it's very nice, clean, and not too expensive.

Lily: Do you think they still have vacancies?

Nora: They probably have at least one room available.

We can share a room and save some money.

Lily: Sounds good. And when are we going to go?

Nora: There is a bus that leaves at 6:00 in the morning. Is that too early for you?

Lily: That's fine with me. I think I'll be too excited to sleep!

9 Listening (p. 34)

A Listen to an interview with a spokeswoman from the London Visitor Center. Number the topics she discusses in the correct order from 1 to 4.

Interviewer: What should people do to make their trip to London pleasant?

Spokeswoman: Well, don't try to do too much in a short time. That's very important. You should start planning before you get here. You ought to decide in advance which sights you most want to see.

Interviewer: Is it easy to get around on public transportation?

Spokeswoman: Oh, yes, there are buses, trains, the metro, taxis. There are plenty of options. But you ought to go online and investigate. There are websites that will show you the best route to get where you want to go. Oh! And don't be afraid to ask questions. Even British visitors have to ask for help when they come here. You'll find that people from London are happy to help. They like welcoming visitors to their city and are willing to give directions.

Interviewer: I see. And is London a safe city for tourists?

Spokeswoman: It's safer than many cities in the world. But just like in any big city, you should still be careful. For example, don't go off on your own, especially at night. And never carry much cash on you.

Interviewer: One last thing – is it an expensive city to visit?

Spokeswoman: Yes, it can be, but there are a lot of places in the city where you don't have to spend a lot of money. If you're a student, you should bring your student ID card with you. That way, you can get a discount at museums and galleries.

Interviewer: Is there anything else you'd like to add?

Spokeswoman: Yeah, just that most people have a great time when they come to London. And I'm sure you will, too!

B Listen again. Write one piece of advice that she gives for each topic.

6 Sure! I'll do it.

2 Conversation (p. 36)

B Listen to the rest of the conversation. What complaints do Nolan and Rodrigo have about Ken?

Nolan: Whose clothes are these, anyway?

Rodrigo: They must be Ken's. He never puts his clothes away.

Nolan: He never puts *anything* away, you mean. He's so messy. There was a pile of dirty dishes in the sink this morning. He just leaves them there. He never washes his dishes.

Rodrigo: We have to sit down and find a way to divide the work around here. We are all messy *and* lazy, actually.

Nolan: You know what? I'm beginning to miss home.

6 Listening (p. 38)

A Listen to the results of a survey about family life. Check the answer to each question. Sometimes more than one answer is possible.

Natalie: Welcome to this week's program, "Who Has It Harder?", where we'll take a look at the roles and responsibilities of men, women, boys, and girls in families. First, thanks to everyone who responded to our survey. Rob?

Rob: Thanks, Natalie. Later on in the program, we'll be taking your phone calls and talking to Dr. Harris, a family psychologist, who will answer your questions. And now for the results of the survey. Natalie?

Natalie: Well, in response to the first question – "Who is the messiest in the house?" – the answer was boys! Eighty-five percent of you said that your sons or brothers don't help much around the house.

They don't pick up their things, don't hang up their clothes, and leave their clothes lying around.

Rob: Interesting. And what about the second question, Natalie? "Who does most of the work in the kitchen?"

Natalie: Well, 84 percent of you answered "women." Many of you also explained that the boys and men usually take out the garbage. The girls and women tend to cook, do the dishes, and clean up. Both boys and girls put the groceries away.

Rob: And what about general chores inside and outside the house, Natalie?

Natalie: Well, according to our results, women usually clean up inside the house, while men usually clean up the yard. Both men and women contribute here, it seems.

Rob: That's good that everyone helps out. So what else do the men do?

Natalie: Ah, well, that's our next question, "Who worries most about expenses?" Our survey results indicate that men worry most about household expenses. One young man wrote to us saying, "My dad always tells my sister and me to turn off the lights if we're not in a room, not to spend so much time on the computer, to turn off the TV, well, everything really. I guess he's really worried about money." So, Rob, it appears dads worry the most about money.

Rob: Yes, very interesting. Well, now I'd like to introduce Dr. Harris . . .

B Listen again. According to the survey, what specific chores do men, women, boys, and girls usually do? Take notes.

Units 5–6 Progress check

1 Listening (p. 42)

A Listen to Lily, Tyler, and Abby describe their summer plans. What is each person going to do?

1. Lily

Man: So, what are you planning to do on your vacation, Lily?

Lily: Oh, I'm going to do something relaxing this year. Last year I went white-water rafting and mountain climbing.

Man: Wow, that sounds exciting.

Lily: Yeah, it was fun, but I was exhausted at the end. I think this year I'll just go to the beach and maybe go snorkeling.

Man: You should go to Holbox Island in Mexico! I hear the water is amazing.

2. Tyler

Woman: What are your plans for the summer, Tyler?

Tyler: Oh, I'd love to go lie on a beach somewhere, but I need to save some money for school. I think I'll stay home and get a job.

Woman: That doesn't sound like much fun.

Tyler: Oh, it won't be so bad. Some of my friends are going to work this summer, too, so we'll have a good time on the weekends.

3. Abby

Man: Have you planned anything for the summer, Abby?

Abby: Yeah. I'm going to work the first month and save some money. Then I'm going to Thailand to visit my sister. She's working in Bangkok. She says it's really interesting there, so I want to see what it's like. I'm really looking forward to it!

B Listen again. What is the reason for each person's choice?

7 What do you use this for?

6 Listening (p. 46)

A Listen to two people talk about the best apps for travel. Check the four app categories. (There are two extra categories.)

Jamie: Hey, Alan, I know you love your phone, but can you play with it later? We have to talk about our trip to Indonesia!

Alan: Sorry, Jamie. I love this new app I found. It's perfect for planning our trip.

Jamie: I found an app too! This one helps me pack for the trip. It looks at the weather and area you're going to visit and recommends items you need.

Alan: An app for packing? Wow, they have thought of everything. Well, you can use this app to choose specific attractions in cities. The pictures are amazing.

Jamie: I would love to see more pictures.

Alan: I know! So other people use this app to save pictures they've taken on trips or just pictures they like. Then they share the pictures and you can search them to get ideas. And the best part is you don't even need to know the people. If they make the pictures public, you just search by the country, city, or attraction. So I've looked at other people's pictures and saved them.

Jamie: So what have you found? Show me!

Alan: Look at these waterfalls! They're only one hour outside the city.

Jamie: They look beautiful! I didn't see those waterfalls in the guide book.

Alan: I know, this app is better than any guide book.

But I wish it recommended more hotels.

Jamie: Oh, they have a lot of apps for finding good hotels! My sister uses one for finding inexpensive rooms when she's traveling for work. You put how much money you want to spend and it gives you available options in the area. Sometimes it gives you a discount, too.

Alan: That's great!

Jamie: Now we just need to plan our music.

Alan: I know the perfect app! If we like new songs on the radio, we can use an app to save them and add them to a list. And we don't even need to know who sings it! The app tells us.

Jamie: Perfect! They really have thought of everything!

B Listen again. What can you use the apps for? Write the uses next to the categories you checked above.

7 Conversation (p. 47)

B Listen to the rest of the conversation. What else does Justin want help with? What does Allie suggest?

Justin: You know so much about technology. Can you help me with something else?

Allie: Sure. What do you need?

Justin: I'm thinking about getting a new tablet computer. Which do you think I should get?

Allie: I don't know. That depends on what you want it for.

Justin: I need it for work. You know, emails, video calls with clients . . . And I also want to use it to read e-books when I travel.

Allie: Hey, why don't we go to a store on Saturday and we can compare a few different options.

Justin: Yeah! Thanks! I'll buy you lunch afterwards.

Allie: It's a deal.

9 Listening (p. 48)

A Listen to people give suggestions for using three of these things. Number them 1, 2, and 3. (There are two extra things.)

1.

Man: Be sure to back up your photos at least once a month. You're going to take lots, and it's important to have them in another place in case you lose it. And remember to put your favorite apps on the home screen. That will save you a lot of time.

2.

Woman: Type in where you are now. Then type in where you want to go. Make sure to get the exact address. Then just listen to the directions. Be sure to watch the road. You don't want to have an accident!

3.

Man: Be sure to put it in correctly. Then punch in your secret code. Remember to press "Enter." And don't forget to count your money before you walk away from the machine.

B Listen again. Write two suggestions you hear for each thing. Then compare with a partner.

8 Time to celebrate!

5 Listening (p. 52)

A Listen to Vanessa talk about her trip to Carnival in Brazil. Write three facts about Carnival that she mentions.

Vanessa: Isn't this music great? It's from a samba CD that I got when I was in Brazil for Carnival last year. Carnival is a big party or celebration in late February or early March. It lasts for four days. People celebrate Carnival all over Brazil, but the most famous party is in Rio de Janeiro. That's where I went. I had to book my hotel six months early because hotels fill up really quickly. But it was amazing! There were colorful decorations all over the city. And everyone was very friendly. I got lost and didn't even have to ask for directions. People came up to me and offered to help! My favorite part was the big parade. The costumes and the dancing were amazing. People work on the costumes and practice the samba dances for months as part of a competition. There were people dancing everywhere. I'd really recommend you try to go to Rio for Carnival. I can't wait to go back!

B Listen again and answer these questions about Vanessa's experience.

8 Conversation (p. 53)

B Listen to the rest of the conversation. What does Anusha say about her wedding reception?

Julia: And was this picture from your wedding reception?

Anusha: Yes, sort of. This is actually from the *second* reception. After the wedding ceremony, my parents had a small celebration for family and close friends. Then, the next day, my husband's family hosted this huge party for all our friends and relatives.

Julia: Another party, the day after the wedding?

Anusha: Yes, it's an Indian tradition.

Julia: And what was it like?

Anusha: It was fantastic. They hired a band and some dance performers. And there was lots of excellent food. We had a great time.

Julia: It sounds like your wedding was a lot of fun.

Anusha: It really was!

Units 7–8 Progress check

4 Listening (p. 57)

A Listen to two people discuss a book about marriage customs. Match each country to the title that describes its marriage custom.

1.

Man: You know, this book about marriage customs is really interesting.

Woman: Oh yeah?

Man: Listen to this. In Sweden, at a wedding reception, when the groom leaves the table, all the male wedding guests take turns kissing the bride at her table.

Woman: So if you and I are getting married and you go to the bathroom, all the men at the wedding will come kiss me?

Man: Yeah, that's right. And if you leave the room, all the women will kiss me.

Woman: How funny! I would love to see that!

2.

Woman: Hmm. What about China?

Man: Uh, I haven't read anything about China.

Woman: Well, I have heard that in one region, before the wedding, the bride starts crying every day for one month.

Man: Crying? I thought weddings were a good thing.

Woman: They say they are tears of happiness. Then the mother joins in and the grandmother, too. At the end of the month, every woman in the family is crying with the bride. They say all the crying together sounds like a song.

Man: Hmm. That's different.

3.

Man: Oh, here's another one. This one is really interesting.

Woman: Oh, yeah?

Man: Yeah. Listen to this. It talks about this native tribe in Paraguay.

Woman: Uh-huh.

Man: When two women in the tribe want to marry the same man, guess what they do.

Woman: I have no idea. What?

Man: They have a boxing match and fight until one of them wins.

Woman: And the prize is the husband?

Man: Of course!

4.

Man: And here's an interesting custom from Germany.

Woman: Let's hear it.

Man: The wedding guests bring dishes to the wedding as gifts for the couple.

Woman: That doesn't sound that different.

Man: Well, then the same guests that brought the dishes break all of them.

Woman: Why do they do that?

Man: They say that the loud noise from the dishes breaking scares away evil spirits. So the wedding guests are helping protect the couple and wishing them good luck.

Woman: Interesting.

B Listen again. Complete the sentences to describe the custom.

9 Only time will tell.

2 Conversation (p. 58)

B Listen to the rest of the conversation. What else has changed in their neighborhood?

Tom: Well, what about that old bookstore? Do you know if it's still there?

Mia: No, it's not. Now it's a cell phone repair store.

Tom: Really? What about the Thai restaurant next to it? I loved that place.

Mia: Oh, that's still there.

Tom: Let's go there this weekend. I'll drive. I can pick you up.

Mia: Great!

5 Listening (p. 60)

A Listen to Katie talk to her grandfather about an upcoming trip. Check the three concerns her grandfather has about the trip.

Grandpa: Katie, I can't believe you're leaving for Japan next week! You're going so far away.

Katie: Oh, Grandpa, you don't need to worry! I'll be fine.

Grandpa: Well, you're a young girl going by yourself to the other side of the world. When I was your age, we used to take the train to another city or state, but that was it. Not a lot of people flew internationally.

Katie: Yeah, but flying to other countries is really common now, Grandpa. And these days lots of people work and live overseas.

Grandpa: Yes, but you don't know anyone. When I moved to Chicago at your age, it took me months to make friends.

Katie: Well, big international cities like Tokyo have people from all over the world. I've already gone online and found two groups of people from the U.S. who meet up at different places in the city. It will be easy for me to make friends.

Grandpa: Okay, but promise me that we'll talk often! We'll want to know how you are. Your grandma and I can coordinate times that work for you.

Katie: I promise.

Grandpa: I love that we can see you with video calls, and that they're free! I remember even calling someone in another part of the country used to be expensive. Now we can talk to you and see your face on the other side of the world for nothing.

Katie: I know, it's great! [pause] You know, Grandpa, flying isn't as expensive either nowadays. You and Grandma could come visit me in Tokyo. I'm going to be there for six months.

Grandpa: Your grandma does love Japanese food. And I would love for you to be our tour guide! Hmm. I'll look at tickets.

Katie: Great idea! We could plan everything over our video calls! It would be great to see you on the other side of the world.

B Listen again. Write what Katie says in response to these concerns.

10 I like working with people.

2 Conversation (p. 64)

B Listen to the rest of the conversation. What is one problem with the job? What does Jeff decide to do?

Jeff: What do they say about the job?

Mai: Let's see. You must have experience using different devices and platforms, because you have to test the games to see if there are any bugs . . . and you need to be able to work well with a team.

Jeff: That's no problem.

Mai: Look. It says that sometimes you may need to work overtime and on weekends.

Jeff: Well, that *is* a problem.

Mai: But the pay is really good. And I think you'd enjoy it.

Jeff: You've got a point. I guess it *is* an interesting opportunity. Yeah, I'll apply for it.

6 Listening (p. 66)

A Listen to people talk about the kind of work they are looking for. Then check each person's ideal job.

1. Alex

Alex: What kind of job do I have in mind? Well, I don't want a regular nine-to-five job and eventually, I'd like to work for myself. I'm good at drawing, and I think it would be fun to design people's homes and businesses. I've actually been reading blogs about designing and am looking into programs at universities.

Woman: That sounds great. Have you tried designing anything?

Alex: Well, yes, I've actually done some drawings recently of my dream house. Would you like to see them?

Woman: Definitely.

2. Evelyn

Woman: What kind of career are you planning for yourself?

Evelyn: I don't know. I think I'd like to have a job where I can help people. Everybody else in my family is in business, and I'm not good at selling or negotiating. It's just not for me. I know I'd love working overseas, though. Maybe in a children's hospital in a developing country. But that's a long way away. I have to get into medical school first, and that's not going to be easy!

3. Edward

Woman: So what kind of job are you looking for?

Edward: Well, I haven't made up my mind. I enjoy working with people, and I love traveling. I don't want a job where I'm stuck in an office all day.

Woman: Are you interested in working in business?

That's where you can sometimes make good money.

Edward: I'm not really interested in making a lot of money at this point in my life. I just want to get out and see the world. I'll worry about money later.

B Listen again. Write two reasons each person gives for his or her ideal job.

8 Word Power (p. 67)

C Listen to four conversations. Then check the adjective that best describes each person.

1. A boss

Woman: How do you like your new boss?

Man: She's OK. I just wish she'd learn to lighten up a little.

Woman: What do you mean?

Man: Oh, she never enjoys a joke. She never laughs. It's hard to even get a smile out of her.

2. A co-worker

Man: Look what Mary gave me! Isn't this a great book?

Woman: Yeah, it is! Mary's so sweet – she's always giving her friends and co-workers presents. And she's so helpful with her time.

3. A teacher

Woman: What do you think of the new French teacher?

Man: Well, she's kind of strange. She's happy one minute, and the next minute she's not.

4. A relative

Man: Hey, what's wrong?

Woman: I'm fed up with my brother! It seems like he's always angry at me about something.

Man: Really?

Woman: Yeah. He gets upset so easily. I don't know what's the matter with him.

Units 9–10 Progress check

3 Listening (p. 71)

A Listen to Michelle and Robbie discuss four jobs. Write down the jobs and check if they would be good or bad at them.

1. Michelle

Robbie: I don't know what classes to take this semester.

I can't decide what I want to do with my life. Have you thought about it, Michelle?

Michelle: A little bit. My history professor says I should think about a career in politics. But I don't think I'd make a good politician.

Robbie: Why not?

Michelle: Oh, you know me. I'm not good at working with other people. I'm too moody. And politicians have to work with people all the time.

Robbie: That's true. So what do you think you want to do?

Michelle: Well, honestly. I think I'd make a good computer engineer.

Robbie: Oh, you would! You've always helped me with my computer problems.

Michelle: I love solving problems and making new things. Plus, then I'd get to work alone a lot.

2. Robbie

Robbie: That reminds me of a problem I'm having.

Michelle: What is it?

Robbie: You know my parents have a restaurant, right? Well, my father wants me to be the manager.

Michelle: And you don't want to?

Robbie: No way! Restaurant managers have to manage other people. I'd be terrible. I'm too disorganized.

Michelle: So, what do you want to do?

Robbie: Well, I think I could be a good teacher. I like working with kids, and I'm pretty patient.

Michelle: That's true. And you're very hardworking.

B Listen again. Write down the reasons they give.

11 It's really worth seeing!

2 Perspectives (p. 72)

A How much do you know about the Walt Disney Company and theme parks? Find three mistakes in the statements below. Then listen and check your answers.

1. The Walt Disney Company was founded in 1923 in California by Walt Disney and his brother Roy.
2. Their most famous character, Mickey Mouse, first appeared in a movie in 1928.
3. The first Disney theme park, Disneyland, was opened in 1955 in California and soon became an international attraction.
4. The official opening was broadcast live by the ABC television network.
5. In 1971, the company opened their second park, Disney World.

6. Some of their most popular parks in Florida include Magic Kingdom, Animal Kingdom, and Epcot Center.
7. In 1983, the company opened their first foreign park, Tokyo Disneyland. Later, theme parks were opened in Paris, Hong Kong, and Shanghai.

6 Listening (p. 74)

A Listen to three tour guides describe some famous monuments. Take notes to answer the questions below. Then compare with a partner.

1. The Taj Mahal. Why was it built? What do the changing colors of the building represent?

Woman: What would you do for love? Would you take 17 years to build a place to remember someone? That's what Emperor Shah Jahan did when he built the Taj Mahal. This incredible building was designed for his wife when she died. She was his third wife, but also his favorite. The colors of the building change with the time of day, and they say that the different colors represent the different moods of women. So, ladies, you can change your mood three times a day and it's accepted! Now, this was built almost 400 years ago, before modern construction equipment, so think about all the work that went into building this. More than 1,000 elephants were used to transport materials and around 20,000 people were hired to build the Taj Mahal. Now, if we walk closer, you'll see . . .

2. Palace of Versailles. What did King Louis XIV want the Hall of Mirrors to show? What problem did the candles cause? How did the mirrors help?

Man: Now we come to the Hall of Mirrors, one of the most famous rooms in the Palace of Versailles. King Louis XIV wanted this room to show all the riches and power of France: the paintings on the wall, the beautiful detail of the room, the gardens outside. They were all made more visible with the mirrors. But electricity didn't exist in those days, so candles were used. Any idea what problems the candles caused? Anyone?

Tourist: Candles make smoke?

Man: That's right! Candles make smoke, and smoke can damage paintings. The mirrors reflected the light of the candles, so they didn't have to use as many. Fewer candles meant less smoke and less smoke damage to the room. Pretty smart, right? Now let's go see some of the 350 rooms and apartments for visitors . . .

3. La Sagrada Familia. What did the architect think about man-made structures versus nature? Why are no straight lines used?

Woman: Folks, I am so excited today to show you La Sagrada Familia! Construction on this church started in 1882, and over 130 years later, it's still not finished! The architect, Antoni Gaudí, felt very strongly that

architecture should reflect nature, and you can see this in his buildings. For example, you may notice that hill over there. La Sagrada Familia is exactly one meter shorter because Gaudí believed that no man-made structure should be taller than its natural surroundings. And notice the curves of the church. This is another example of how Gaudí copied nature. He said if straight lines don't exist in nature, they shouldn't exist in architecture, either.

8 Conversation (p. 75)

B Listen to the rest of the conversation. What other suggestion does Erik give Lisa?

Erik: So, when is your conference in Amsterdam?

Lisa: In April.

Erik: Great. You'll be there for the Tulip Festival. I think it's the most beautiful spring garden in the world.

Lisa: Yeah, I've heard about it. It's in the city, right?

Erik: No, actually, it's located in Lisse, about an hour south of Amsterdam.

Lisa: How do I get there?

Erik: You can take a bus or you go on a day tour. The tulips are gorgeous. They're really worth seeing.

Lisa: I'm sure they are. Thanks for the tips.

10 Listening (p. 76)

A Listen to a news report about tourism in Costa Rica. Select the six effects of mass tourism that are mentioned. (There are two extra effects.) Indicate if they are positive or negative.

Reporter: We're coming to you live from the ecotourism conference in San José, Costa Rica. Ecotourism is a form of responsible tourism that aims to raise awareness of and protect the local environment and culture. Alberto Rodriguez, an environmental studies professor from the local university, is here with us to explain. Good morning, Mr. Rodriguez. Can you tell us how tourism has changed Costa Rica over the last ten years?

Mr. Rodriguez: Good morning, Emily. Well, tourism has been good for the country in many ways. English is now spoken more than ever, and many Costa Ricans are bilingual. Tourism jobs are available all over the country, and more foreigners are investing here, so it's been good for our economy. But there have been costs to the country, too. With mass tourism, acres of jungle are cut down so high-rise hotels can be built. Fish and lobster are hunted in our waters to feed to tourists. Twenty-five percent of Costa Rican land is protected, but what about the other seventy-five percent? Ecotourism has become the answer to that question. The government reviews businesses and decides if they qualify in the ecotourism category. Then they put them on a list so travelers can choose them when they visit our beautiful country.

Reporter: What makes a business an "ecotourism" business? What are the criteria?

Mr. Rodriguez: Well, let's look at this hotel where we're having the conference. It fulfills some of the most common criteria to be a certified ecotourism business here. Local Costa Ricans are employed, waste is recycled, energy-saving devices are used, and visitors are educated about our culture and environment.

Reporter: Fantastic. Before we go, Mr. Rodriguez, is there anything you'd like to say to all the travelers listening to you right now?

Mr. Rodriguez: I would encourage all travelers to visit ecotourism businesses when traveling. They can learn about nature without disturbing it. Together we can make a difference!

Reporter: Thank you, Mr. Rodriguez. Live from San José, Costa Rica, Emily Jameson reporting.

B Listen again. Write down three criteria the hotel fulfills in order to be an ecotourism business in Costa Rica.

12 It's a long story.

4 Listening (p. 80)

A Listen to this story about a successful inventor. Put the sentences into the correct order from 1 to 8.

Woman: Around fifteen years ago, Mark Zuckerberg was a normal high school student. He was living in a quiet town in New York. Today, he is the founder and CEO of Facebook, the world's most popular social networking site. So how did it all begin? When Zuckerberg was only ten years old, he was already writing computer programs. His father taught him how to program computers, and he loved it! A couple of years later, he wrote his very own messenger program. His program "Zucknet" connected the computers in his home to the computers in his father's office.

While he was studying in high school, he developed a computer program that looked at people's favorite music and recommended new music. Microsoft wanted to buy the program, but Zuckerberg did not accept the offer.

In 2002, he entered Harvard University. One night while he was playing on his computer, he invented a program called FaceMash. FaceMash compared pictures of Harvard students. The program was a success, but the university suddenly shut down the site a couple of days later.

Many people at Harvard now knew who Zuckerberg was. Three classmates asked for his help to develop a social networking site for Harvard students. While he was working on that site, he got the idea for Facebook.

At first, Facebook started was only for Harvard students, but soon people from other universities were using it. Zuckerberg wanted more people to use Facebook, but he needed more money. His friends were also interested in Facebook. Coincidentally, they had the money he needed to create the site! They invested in the site, and Facebook expanded so that anyone who was 13 or older could use it.

Today, Mark Zuckerberg lives in California, where he is the chief executive of Facebook. Over 1 billion people use Facebook today, and Zuckerberg is worth over 24 billion dollars!

B Listen again. How did the invention change his life?

7 Conversation (p. 81)

B Listen to two other people at the party. What has happened since they last saw each other?

Maggie: Hey, Bob, how's it going?

Bob: Pretty good, thanks.

Maggie: I haven't seen you for a while. What have you been up to?

Bob: Well, I've been looking for a house to buy. I finally found one last month.

Maggie: That's terrific!

Bob: Yeah. I'm really tired of renting. So what have you been doing lately?

Maggie: Well, I went to Italy last month.

Bob: Really? What were you doing there?

Maggie: I was taking a short Italian course. But guess what! I fell in love.

Bob: You did? Who's the lucky guy?

Maggie: Actually I fell in love with the food there. So I've been taking some classes in Italian cooking. That pizza you're eating – I made it!

Units 11–12 Progress check

2 Listening (p. 84)

A Listen to a game show about Spain. Write the correct answers.

Host: Welcome to today's show! The rules of the game are simple: I will ask a question, and the first contestant to hit the buzzer gets to answer that question. Each correct answer is worth \$100. Today's topic is "Spain." Are you ready, contestants? Now, we all know that Spanish is spoken in Spain, but is that it? The first question, for \$100, is: How many languages are officially recognized in Spain? Contestant A!

Woman 1: Two? Castilian Spanish and Catalan?

Host: Sorry, Contestant A, that is not entirely correct.

Anyone else want to try? Contestant B?

Man: I think it's four. Castilian Spanish, Catalan, Galician, and Basque?

Host: Excellent! Castilian Spanish is spoken everywhere, but depending on the region, three other languages are also recognized by the government. And Basque is one of the oldest living languages in the world! How about that? Anyway, contestant B is first on the board with \$100. And now for the next question: What day is considered bad luck in Spain? Contestant A!

Woman 1: Tuesday the 13th?

Host: Correct! While most Western countries think Friday the 13th is bad luck, in Spain it's a Tuesday! And I'd agree that Tuesdays are usually worse than Fridays, right? Next question: What is the most valuable soccer team in the world? Contestant B!

Man: Barcelona!

Host: Nice try, Contestant B, but Barcelona is the second most valuable soccer team in the world. Other contestants? Contestant C?

Woman 2: Real Madrid?

Host: Correct! OK, we're all tied up at \$100. Let's see how you do with our next question: Let's remember that Spain used to be very powerful. In how many countries is Spanish spoken as the official language? Yes, Contestant C!

Woman 2: 21?

Host: Yes, that's right! If we include Puerto Rico where Spanish is official with English, there are 21 countries with Spanish as the official language. Quite a lot, right? OK. There are only two questions left. Let's go, players! Next question: Spain is an agricultural country, but in one village, people have a festival where they throw a lot of this fruit at each other all day. What fruit is it? Contestant C!

Woman 2: Olives?

Host: Oooh, no, although they love their olives. Contestant B?

Man: Tomatoes!

Host: Good for you! Yes, at La Tomatina festival near Valencia, tomatoes are thrown in one of the world's largest food fights. We only have one more question left, contestants. And remember, the winner of this round will be back here tomorrow for the championship playoff! And now for our last question: What is the name of Spain's most famous dance? Contestant B!

Man: I think it's flamenco.

Host: Yes! That's correct. The flamenco dance comes from Spain, but it is now practiced and taught all over the world. So, contestants, let's look at your scores. Contestant A, you answered . . .

B Listen again. Keep score. How much money does each contestant have?

13 That's entertainment!

2 Conversation (p. 86)

B Listen to the rest of the conversation. What happens next? What do they decide to do?

Gina: OK. I'll go make the popcorn. You get the show set up.

Danny: Sure. . . . Ugh. Hey, Gina?

Gina: Yeah? What happened?

Danny: The Internet is down.

Gina: I can't believe it. It's the second time this month.

Danny: I guess we are going to have to go out.

Gina: All right. But if we go out in this heat, I think I want to see something light and fun.

Danny: How about a comedy, then?

Gina: Sounds good. Should we check what's in the theaters?

Danny: No, let's just go! Whatever you like best is fine . . . but I'm in charge of snacks!

5 Listening (p. 88)

A Listen to people talk about books, movies, and TV programs. Match each conversation to the statement that best describes the people's opinions.

1.

Woman: What did you think of the movie?

Man: Pretty terrible. I walked out after half an hour.

Woman: You did?

Man: Yeah, it was so boring that I started falling asleep! And I've never seen such bad acting! I think I'm going to start reading movie reviews online so I don't waste my money.

2.

Man: What do you think of Sue Grafton's books?

Woman: I love those mysteries! When I started to read *A Is for Alibi*, I couldn't put it down. I stayed up till 4:00 in the morning to finish it!

Man: Wow! Have you read any of the other books in the series?

Woman: Oh, yeah. They're fantastic. *B Is for Burglar*, *C Is for Corpse*, . . . I'm already up to *K Is for Killer*. Using the alphabet to build a mystery series is such a clever idea. I can't wait to read all 26 books! I wonder what Z will be!

3.

Man 1: Did you see that documentary on TV last night, the one about Australia?

Man 2: I did. It was fascinating! I didn't know they had so many different kinds of animals there. And the photography!

Man 1: Yeah, it was pretty amazing, wasn't it?

Man 2: Yeah, it was. It made me really want to go there and see it for myself.

4.

Woman 1: Are you reading that book, too? It seems everyone's reading it now. When did UFOs become so popular anyway?

Woman 2: Actually, I just finished it. What a waste of time! Just the same silly stuff about visitors to Earth from other planets.

Woman 1: I know. It said absolutely nothing new.

Woman 2: You know, I'm tired of hearing stories about little green creatures. If they're real, how come no one can ever take a picture of them?

B: Listen again. Write a reason each person gives to support his or her opinion.

12 Listening (p. 90)

A Listen to two critics, Nicole and Anthony, talk about a new movie. Check the features of the movie that they discuss. There are two extra features.

Nicole: Welcome to *At the Movies!* I'm Nicole Reeves . . .

Anthony: And I'm Anthony Hale. Good evening!

Nicole: Tonight we're going to review the new James Bond film. Well, I really liked this new James Bond actor very, very much!

Anthony: Mm-hmm.

Nicole: He's the best actor that's ever had the role – warm, human, even funny. A totally believable character.

Anthony: I have to agree, a perfect 007 type. Nicole, what did you think of the story?

Nicole: It was the standard Bond movie that has the usual beautiful women, the usual evil villain – nothing new.

Anthony: Well, I'm surprised. I have to say that I thought the story was unusually good. The race car scenes were exciting, and the surprise ending was great.

Nicole: Well, I can't agree with you there.

Anthony: Really? What did you think about the music?

Nicole: I was impressed by the music. It was the classic James Bond theme with a modern twist.

Anthony: I couldn't agree more! I haven't heard such interesting music in a movie in a long time. It really added to the action scenes.

Nicole: Yes, but unfortunately that brings up a weakness in the film for me: the special effects. Again, it's just the same old stuff . . . the car that flies, the pen that's really a gun. You get tired of that kind of thing.

Anthony: Nicole, I have to disagree with you there. I have to say that the special effects were the best that I've ever seen in a Bond film.

Nicole: So, Anthony, overall how do you rate this new James Bond movie?

Anthony: Well, Nicole, I'd have to say that I'm proud to give this movie my highest rating . . . four stars . . . and I would like to encourage everyone to go and see it! How about you, Nicole? You did like the new actor who plays James Bond.

Nicole: That part's true, Anthony; however, I have to give the movie only two stars . . . a rating of "fair."

Anthony: Hmm. Well, that's all from us tonight. See you next week.

B Listen again. Write Nicole and Anthony's opinions of each feature.

14 Now I get it!

3 Conversation (p. 93)

B Now listen to Elena talk to her friend. What does she find unusual about the way people in North America communicate?

Freddy: So how are things at school, Elena?

Elena: Oh, pretty good, actually.

Freddy: Do you find it easy to communicate with people?

Elena: Most of the time, yes, although there are some things that seem strange to me. For instance, sometimes when a conversation is ending, people say, "Hey, let's get together soon." I used to say, "OK! When?", and it always surprised people. Eventually, I realized "Let's get together soon" is just a way of saying good-bye.

Freddy: Right! It's not really an invitation at all. It's more like, a way to say that you want to stay in touch.

Elena: Yeah. I know that now!

11 Listening (p. 96)

A Listen to four conversations about driving. Number the situations they are discussing in the correct order from 1 to 4.

1.

Woman: Huh, that seems strange.

Man: What is it?

Woman: All these cars have their lights on. It's the middle of the day and the sun is shining!

Man: Well, we are driving in the mountains and these roads are pretty narrow. Oh, and look at that sign! It says all cars need to have their headlights on for the next five miles.

Woman: Oh, you're right. I guess lights can only help us in these conditions.

2.

Woman: I wonder why that traffic officer is signaling me?

Man: Perhaps he means you're driving too fast.

Woman: No, I don't think so. The speed limit is 60, and I'm only going 55.

Man: Hmm. I wonder why there are no other cars in this lane.

Woman: What do you mean?

Man: Well, you see how all the other cars are in the lane next to us.

Woman: You're right. I think this one is just for buses and taxis. They really should put up better signs around here.

3.

Man: Oh, no. Not another parking ticket. That's the second one this week. Why did I get a ticket for parking here? I thought this was a free parking zone.

Woman: Maybe you can only park here after working hours. Is there a sign around anywhere?

Man: Oh, you're right. There's one over there. I didn't even notice it. Looks like you can't park here till after 6:00 P.M.

Woman: How much is the fine?

Man: Sixty dollars! Can you believe that?

4.

Man: That's weird. The last few cars driving toward us were flashing their lights.

Woman: I see what you mean. There's another one.

Man: Maybe my lights are on or something. Let me check. No, they're off.

Woman: Do you think there's an accident up ahead? Maybe you'd better slow down.

Man: Oh, now I see what's happening. There's a patrol car up ahead checking people's speed. How nice of those other drivers to let me know! Well, I'm within the speed limit!

B Listen again. How did they find out about the traffic situation? Write what happened.

Units 13–14 Progress check

3 Listening (p. 99)

A Listen to two people discuss an article about laws in different places. Match the topic to the place. (There are two extra topics.)

1.

Woman: You know, this article about strange international laws is fascinating.

Man: Oh yeah? Let's hear some.

Woman: For example, take Singapore. You aren't allowed to chew gum on the metro there. And chewing gum in general is hard to find in Singapore.

Man: I think I like that. It's so annoying when you step on old chewing gum. I bet the city is a lot cleaner!

2.

Woman: Oh, here's another one. In Kenya, you can't walk around without money.

Man: Hm, so you always have to carry some cash?

Woman: Yes, according to this, the logic is that if you don't have money, then you want to steal.

Man: Interesting. I wonder if an ATM card is accepted.

Woman: Good question!

3.

Man: Anything about the U.S.?

Woman: I haven't found anything yet, but I'm sure there are lots of odd laws.

Man: I know in San Francisco, California, you aren't allowed to feed pigeons.

Woman: You can't feed those birds? They're everywhere there!

Man: I think that's the problem. The government says pigeons are birds that damage property and have diseases.

4.

Woman: And here's a strange one from Italy.

Man: Oh yeah?

Woman: In the city of Milan, you have to smile.

Man: Are you serious? That's a law?

Woman: They say you can only look sad at a funeral or a hospital.

Man: How bizarre!

B Listen again. Complete the sentences to describe each law.

15 I wouldn't have done that.

2 Conversation (p. 100)

B Listen to the rest of the conversation. What would Joon do if he found \$40,000?

Mia: So, what would you do if you found \$40,000?

Joon: Oh, you know me. I hate breaking rules, and I'd feel nervous keeping the money. So I'd take the money straight to the police.

Mia: I guess that wouldn't be such a bad idea. Maybe you'd be lucky, and the owner of the money would give you a big reward.

Joon: Well, they say honesty is its own reward. But I could use a new bike!

4 Listening (p. 101)

A Listen to three people talk about predicaments. Check which predicament they are talking about.

1.

Blake: You know, I'm really worried about Chris.

Zoey: Why?

Blake: Well, this may sound silly, but he spends too much time on the Internet. I think he might be addicted to it.

Jane: Really? Why do you think so?

Blake: We went to the movies yesterday and during the whole movie he was on his phone. He couldn't even take a two-hour break to watch this movie he's wanted to see! Then I suggested we go to the mountains this weekend for a hike, and he said no. He said if he didn't have WiFi service in the mountains, he wouldn't go.

Jane: Wow, that is pretty bad. We all need time away from technology.

Blake: So what would you do if you were in my position? Would you say something to him?

Jane: I wouldn't tell him he has a problem. He wouldn't like that. I would continue to suggest activities that don't involve the Internet. He can't say no forever.

Zoey: Oh, I would be honest and tell him what I think. He will make excuses until you're direct with him. It's a problem that could affect his relationships with other people and he needs to know that.

2.

Jane: I just got an email from my friend Kari. She lost all her money on vacation in Europe. Isn't that horrible?

Zoey: Yeah, that's terrible.

Jane: Blake, what would you do if you were on vacation overseas and you lost all your money and credit cards?

Blake: I guess I'd call my parents and ask them to send me some money right away. What about you, Zoey?

Zoey: Yeah, I'd probably do the same thing . . . though I guess I'd probably sell my watch and camera . . . or I might get a job as a server somewhere till I made enough money to buy a plane ticket home.

3.

Zoey: You know, something happened to me this morning and I don't know what I should do.

Jane: What happened?

Zoey: Well, I was taking a test in math and I saw two classmates cheating in front of me.

Jane: How were they cheating?

Zoey: Well, I heard some noise, so I looked over there, and they both were looking at their arms. Their arms had writing all over them.

Blake: Oh, so they wrote the answers on their arms?

Zoey: Yeah, and then after class they were laughing and talking all about it. What would you do if you saw two people cheating on a test?

Jane: If I were in your position, I would talk to the teacher. I would tell him what you saw and ask him not to say that you told him. It's not fair if they get a good grade and they didn't spend any time studying like you did.

Blake: I wouldn't get involved. I would pretend I didn't see anything. It's not your business and sooner or later they'll get caught.

B Listen again. Write the two suggestions given for each predicament.

10 Listening (p. 104)

A Listen to an advice podcast. Complete the chart.

Cole: Good morning and welcome to *Problem Solved*, a podcast where we find great solutions to your problems. Life is full of predicaments, but there's always a solution! I'm Cole Williams and today we have Dr. Jones with us. Thanks for being here, Dr. Jones.

Dr. Jones: Hello, everyone. Thanks for having me.

Cole: Now let's get started with our first problem, from a listener named Ronnie. In his email, he says, "Dear *Problem Solved*, I'm a senior in high school and am starting to apply to college. My dad really wants me to study law. He's a lawyer and loves it. But I love languages and want to be a language teacher. We got in a huge fight about it. I got really mad and told him he was selfish. Then I slammed the door. Now we're not talking. What should I do? Thanks, Ronnie." Dr. Jones, what advice would you give to Ronnie?

Dr. Jones: Well, Ronnie, I understand your frustration. You know what you want to do and you feel you don't have your father's support. But you shouldn't have told him he was selfish, and you definitely shouldn't have slammed the door. He's thinking about your future and wants what's best for you. You need to apologize and tell him that you appreciate his opinion, but that studying languages is your passion. If I were you, I would've said that from the start. But don't worry, your dad will understand and eventually let you decide your career. Be patient with him.

Cole: Patience is always excellent advice. Let's go to the next problem, from Becca, a listener in New York. In her email, she says, "Dear *Problem Solved*, I have a problem at work. I've been at my company for five years and have always arrived on time and even worked overtime to get the job done right. My boss often congratulates me on my work and I was sure I would get a promotion or raise soon. But I never said anything to him about wanting those things. Then last week, my boss welcomed a new employee. The company created a new position and this new guy is taking it! They gave him his own office and I know he's making more money. Why didn't they ask me? Now I feel unmotivated and unhappy at work. What should I do? Becca."

Dr. Jones: Becca, thanks for writing in. While there are plenty of things you should do now, let's first look at what you should have done before this new employee arrived. You said your boss always appreciated your work, but maybe you should have been more honest with him about wanting to grow in the company. I would have talked to him and expressed that a long time ago. It's possible he thought that you weren't interested. But don't worry, there are plenty of things you can do now. Why don't you talk to your new co-worker? Find out about his education and work history. Look at him as a colleague and someone you can learn from, not as competition. He might suggest a course you could take or have some good advice. And then, talk to your boss, but be positive. Let him know how much you like working there and how much you'd like to grow more in the company. He might have some good advice too and in the end, he will appreciate your honesty and ambition.

Cole: I think honesty and patience are two good lessons we can learn from today's podcast. That's all the time we have for today. Thank you, Dr. Jones, for being here with us. And listeners, remember, life is full of predicaments, but there's always a solution. I'm Cole Williams and thank you for joining us today. Don't miss the next episode of our podcast, *Problem Solved*, next week!

B Listen again. According to Dr. Jones, what should each person have done?

16 Making excuses

7 Listening (p. 109)

A Listen to Gabriel invite his friends to his birthday party on Saturday. What excuses do they give for not going? Write them below.

1. Grant

Grant: Hello?

Gabriel: Hi, Grant! This is Gabriel. How's it going?

Grant: Oh, hi, Gabriel. Not too bad.

Gabriel: Um, you know, it's my birthday on Saturday, and I thought maybe you'd like to come to my party.

Grant: Oh, this Saturday? I really wish I could, but I won't be around this weekend. I'm going with my parents to visit my aunt. She lives about an hour outside the city.

Gabriel: Oh.

Grant: I'm sorry, Gabriel. Have a great party, though, and happy birthday.

Gabriel: Oh, thanks. And you have a great weekend with your family, Grant.

Grant: Thanks. See you next week.

Gabriel: OK.

Grant: Bye.

2. Sayo

Sayo: Hello?

Gabriel: Sayo? Hi, it's Gabriel. How are you?

Sayo: Hey, I'm doing okay. How are you?

Gabriel: Oh, I'm good. So, Saturday is my birthday, and I was wondering if you'd like to come to my party.

Sayo: Oh. What time?

Gabriel: Say around 7:30?

Sayo: Oh, I'm sorry. Um, Saturday is my little sister's birthday too, and she's having a party. My mom asked me to help her with the food and games.

Gabriel: Oh, OK, Sayo. Well, I hope you have a good time. Tell your sister happy birthday for me.

Sayo: Thank you. And happy birthday to you! I hope your party's fun.

Gabriel: Yeah, well, I hope so, too. Uh, see you in class on Monday?

Sayo: Sure! Bye-bye!

Gabriel: Bye.

3. Diego

Diego: Hello?

Gabriel: Hello, Diego?

Diego: Hi, Gabriel. How's it going?

Gabriel: It's going pretty well. How about you?

Diego: Not too bad. What's up?

Gabriel: Well, my birthday is Saturday and I'm having a little party with some friends, and I thought maybe you'd like to come.

Diego: Saturday?

Gabriel: Yeah. Around 7:30.

Diego: Oh, you know, my dad told me to pick him up at the airport at 8:30.

Gabriel: Oh, I didn't know your dad was out of town.

Diego: Yeah, he travels a lot for work. And it's really expensive for him to take a taxi home.

Gabriel: Yeah, of course. I understand. Don't worry about it.

Diego: I'm really sorry. OK, well –

Gabriel: See you soon.

Diego: Take care, Gabriel. And happy birthday.

Gabriel: Thanks Diego. Talk to you soon.

Diego: Bye.

4. Carrie

Carrie: Hello?

Gabriel: Hello? Carrie? This is Gabriel.

Carrie: Oh, hi, Gabriel [*coughs*].

Gabriel: What's wrong?

Carrie: I . . . I think I've got the flu.

Gabriel: Oh, I'm sorry to hear that. I guess you won't be coming to my party on Saturday, huh?

Carrie: No, I guess not. I'm feeling pretty run-down.

Gabriel: Oh, I'm sorry. Well, hey, take care of yourself, Carrie. I hope to see you next week.

Carrie: Yeah, me, too [*coughs*]. Bye.

B Listen. What happens on the night of Gabriel's birthday?

Gabriel: Well I guess I'll have some cake. Happy birthday to me, happy birthday to me –

Grant: Surprise!

Sayo: Happy birthday!

Diego: Surprise, Gabriel!

Carrie: Happy birthday, Gabriel!

Gabriel: Oh, wow! Oh my gosh! Grant, Sayo . . . Wow, what a surprise! Diego, Carrie! Man, you really fooled me! I had no idea! Carrie, did you set this up? Wow, you're the best. I can't believe it.

9 Pronunciation (p. 110)

B Listen to four sentences. Check the reduced form that you hear.

1.

Man: She told me that she'd bring some drinks.

2.

Woman: He said that he'd taken a taxi.

3.

Man: She said that she'd bought a gift.

4.

Woman: He told me that he'd tell all of his friends.

Units 15–16 Progress check

3 Listening (p. 113)

A Listen to the conversations. Check the person who is making the request.

1.

Woman: Please pick up your things.

Girl: In a minute. I'm on the phone.

2.

Man: Excuse me. Can you move your car? You're blocking my driveway.

Woman: Oh, sure. I'm sorry, I didn't realize.

3.

Woman: How many of these should I take?

Man: Don't take more than three a day.

4.

Teenager 1: I missed English yesterday. Can I borrow your notes?

Teenager 2: No problem. They're right here in my bag.

5.

Man 1: Jake, please come into my office.

Man 2: Yes, sir. I'll be right in.

6.

Girl: Can we leave now?

Man: Please don't go until the bell rings.

B Listen again. Complete the requests.